

			Act: 8W7
Grade: 8	Strand: Writing	Concept: Modeled writing	
Description of Task:	Students watch teacher demonstrate a “think aloud” as he or she writes, revises, and edits a paragraph on the computer.		
Expectations:	8e2 • use writing for various purposes and in a range of contexts, including school work (e.g., to write technical instructions, to clarify personal concerns, to explore social issues, to develop imaginative abilities); 8e3 • organize information and ideas creatively as well as logically, using paragraph structures appropriate for their purpose (e.g., paragraphs structured to develop a comparison or establish a cause-and-effect relationship); 8e7 • revise and edit their work, focusing on content and on more complex elements of style (e.g., imagery), independently or using feedback from others; 8e8 • proofread and correct their final drafts, focusing on grammar, spelling, punctuation, and conventions of style;		
Software Type:	Word Processing		
Computer Skills Prerequisite	Teachers should be able to: <ul style="list-style-type: none"><li>• Connect a computer to an LCD projector, if available</li></ul>		
Student Instructions: (for teacher)	<ol style="list-style-type: none"><li>1. Ask students to show by raising their hands if they compose on the computer, type their final draft on the computer, do some of each, or none of each.</li><li>2. Discuss some of the benefits and drawbacks of each approach.</li><li>3. Ask students to share some of their organizing, revising, and editing strategies.</li><li>4. Tell students that you are going to share some of your personal strategies with them. To do this activity with a large group, you will need to project the file (e.g. using an LCD projector).</li><li>5. Display a passage of your own writing, and think aloud as you revise and edit.</li><li>6. Ask them to offer suggestions and comments as you go along.</li></ol>		
Teacher Notes:	<p>This lesson can be adapted to target specific concepts (e.g. prepositional phrases) to suit a particular class' needs. Students see an example of the writing process completed on the computer, but the lesson can help them examine their own revising and editing strategies using any format. This lesson could be used at the beginning of a larger writing activity or to target a particular problem observed during the writing process.</p> <p>Related offline activities:</p> <ul style="list-style-type: none"><li>• Students can apply modeled lesson to their own works in progress.</li><li>• They can write a reflection or complete a survey about their own writing habits.</li></ul> <p>Activity Template File: Y <input type="checkbox"/> N <input checked="" type="checkbox"/> Student Instruction BLM: Y <input type="checkbox"/> N <input checked="" type="checkbox"/></p>		
Assessment:	<p>Are the students contributing to the discussion about strategies? (learning skills)</p> <p>Are they explaining their opinions? (learning skills)</p> <p>Are they offering suggestions for changes during the lesson? (learning skills)</p>		